

# Farm Days

"Harvest—Recolte 1971" started earlier than expected on Wednesday, 22nd of September. The core around which the demonstrations and presentations revolved was the storage and utilization of corn.

The co-operation of the Ministry of Agriculture was much appreciated, especially the co-operation of the twenty agronomes who helped with the demonstrations. Farm Machinery displays and demonstrations by Allis-Chalmers, Oliver, New Holland, International Harvester, Ford, John Deere and Massey-Ferguson kept the action lively and interest high. Other displays of high interest included the Soybean Roaster, supplied by the University of Guelph, crop harvesting losses demonstrated by Allis-Chalmers, the Intensive Agriculture and Water pollution project display, the flow chart of various corn harvest procedures, Swine Crossbreeding, Ova transfert, The Agricultural Machinery Museum, Plowing and the Dairy Barns.

Of special interest was the presentation by Prof. R.M. Halyk and J.M. Laferrière on corn harvest losses and how they can be reduced, backed



Photo by Cam McBain

by the film titled "A Hole In The Pocket".

Unfortunately the weather proved to be a little too good. After two weeks of rain many farmers considered it better to stay home and harvest their own corn, thus the attendance figures at an estimated 300-400 persons on Wednesday and 100-150 persons on Thursday were less than expected.

## Student Apathy

By P. Savoie

After looking around the Centennial Center, I have mostly discovered an all-day show of indolence. Laziness and non-interest are common traits of most a student bodies I have been associated with and influenced by.

Student activities, remain the privilege of the running clique, while quite a few students flounder through college on the gossip about sportscars, sports, women and beer, I pity the many lives that just drag on and on, waiting for time to pass. Such conditions carry a false feeling of freedom and achievement. You may say what you think, but most minds seem to work so little. Accomplishments are too often limited to getting drunk, high and trying to get through school.

There is certainly a place for petty activities in life like drinking, chatting, fooling around. Much greater though is the need of serious talk and discussion. I have longed for frank debate on a variety of subjects. Instead, we have gotten used to our vagueness in ideas and our aimless lives.

Why not clear the air on such subjects as the agricultural crisis in Quebec and around the world, discipline on the campus, student organization



WHAT IT'S ALL ABOUT

Photo by Bob Coffin

and government? Each of us can still learn quite a lot on the campus about life, its joys and its sorrows. An aware and unbiased social and political consciousness still needs to be developed for many a student. Many prejudices deserve a breakdown. Unfortunately, we have little sources of information on campus. We also confront a great lack of discussion within the student body.

Can we expect this ragged tabloid to be the expression of controversy? I wonder. Surely, each student has to acquire himself a sense of responsibility towards other men. But also, the Student Council should get off its ass and help students by arousing debate and interest.



VOL. XLVI NO. 2      MACDONALD COLLEGE, QUEBEC      OCT. 4, 1971

# JAC AND THE CC

Last spring, the John Abbott Community moved into Laird Hall and began to set up offices, gather staff and students. By Thursday, September 9, the entire John Abbott Community descended full force on the Macdonald College Community. No doubt this was a shock to Mac students who have roamed at will on the 1600 acres of the campus for almost seventy years. But the Student Society was not caught fully unaware. In the spring Council decided to invite the John Abbott Community to be the guests of the Centennial Centre for the month of September, to acquaint them

with the facilities and services of the building. As of the beginning of October, anyone who has paid their \$15 membership fee will be welcome in the C.C. to use the available facilities. Unfortunately, there are members of the John Abbott Community who, for legitimate reasons, or just to create a fuss, have convinced others that the proposition offered by the Mac students was not a fair deal. The philosophy of the C.C. is that those who are members are welcome. J.A.C. has been offered a membership on the same basis as Mac students are. All services, including

meeting rooms, Snack Bar, lounge (and T.V.), Bar-Disco, games rooms, and facilities for activities are available. The \$15 membership fee helps to cover the costs of maintenance, repairs, and salaries. Mac has also offered John Abbott two students positions and a staff member position on the C.C. Committee; with three student members the following year. This gives J.A.C. an opportunity to voice opinions and to vote on all topics coming up before the C.C. Committee. As there is no means of differentiating completely between capital expenditures and operating expenses, both these areas must be covered by the one C.C. Committee. Consequently, Mac has retained voting majority on this committee. The reason is simple. Mac students are willing to expand C.C. facilities to accommodate J.A.C. now, but within four years, Mac will be left with facilities for 3000 and a population of under 2000. Also it was Mac students who paid the largest capital expenditure - the bill for the building.

At the Forum meeting, J.A.C. decided to set up another negotiating committee. However, Council stood firm. That was the final offer, and so it still stands: anyone wanting to join the C.C. is welcome.

## The Homecoming

By Adolf & Rudolf

Among the fragments of senile thoughts that ever so often shatter the tranquility of our humble abode, the mystery surrounding our conception has regularly been the topic of heated discussion. Unfounded rumours tell of a catastrophic embrace in the basement of the pig barn which subsequently culminated in the violent fusion of genetic material.

This manifestation, catalysed by copious amounts of swine excreta, resulted in the production of a single zygote which, for no apparent reason disintegrated. In the final analysis two social freaks, half human, half pig were disen-

gaged from the entrails of the labouring sow by a more or less shocked gynaecologist.

Since the occurrence of this shocking event which took place two decades ago the wheel of fate has turned full circle. The thirst for knowledge has rent your humble servants from the secure bosom of the pig barn to this exalted institution of higher learning and living. Our primary concern was not our ability to learn (our human desires would take care of that) but our natural habits with regards to nourishment and relaxation would cause some repulsion - or so we thought. However to our dis-

may and subsequent great delight we realised that college was 'Home, Sweet Home' in grand style. A penthouse cafeteria and wall-to-wall carpeted lounge (TV included) surpass in every way a dingy ghetto basement. But what a horny atmosphere with so many of our kin around.

Cleanliness is next to Godliness, but then we atheists must keep together. Shall we gather at the CC.

Prince Peter defecates in the basement of Glenfinman rink.

Going home Dolf? - Where? - To the CC? - No, to the pig barn brother.

**MAC OPEN STUDENT SOCIETY MEETING  
TUESDAY OCT. 5 12:30 IN THE C.C.**



# Editorial

Remember the cheque you wrote on registration day to the tune of five hundred and twenty-five dollars to cover tuition costs? Here's what you are actually paying for:

- \$425 - tuition fee
- \$40 - athletic fees
- \$10 - extra athletic fee
- \$28 - activity fee
- \$15 - Centennial Centre membership
- \$1 - A.U.S. or H.E.S. membership
- \$16 - Health Service.

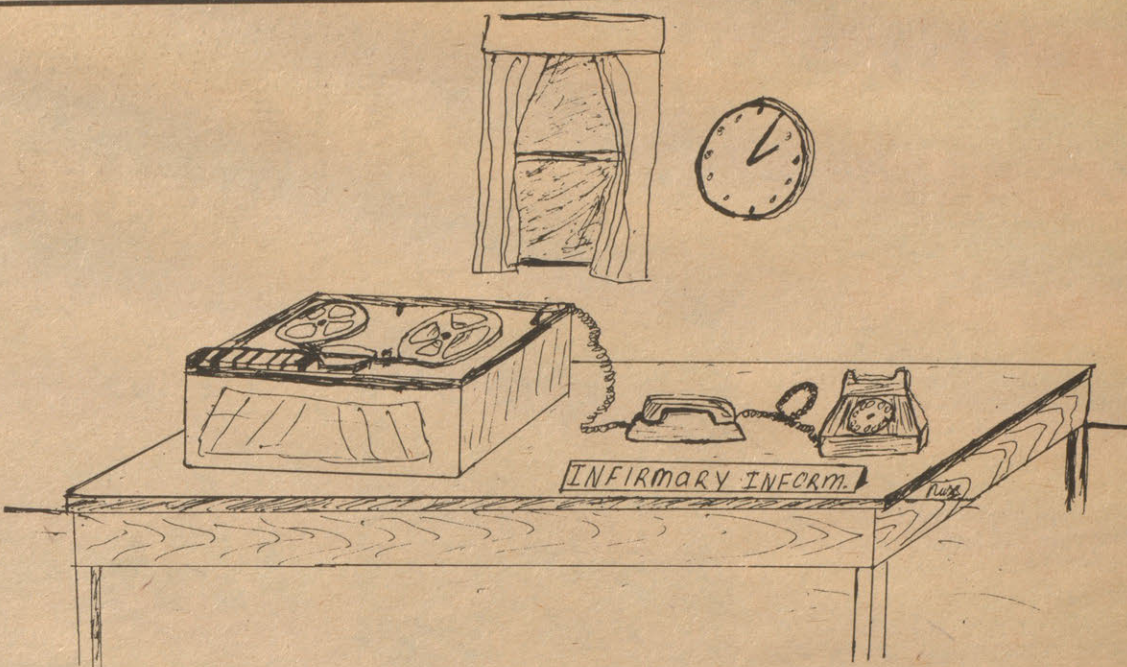
Health Service - \$16 dollars! All 800 students on campus are paying \$16 dollars - a total of \$12,800. For our money we are getting the services of two nurses at the infirmary from 8:00 a.m. till 8:00 p.m. during week days. Also a doctors' clinic is offered for those who make an appointment. At present the only charge to students is for prescriptions.

After infirmary hours and during weekends the sick and dying have to phone the doctor and leave a message with his answering service. In case of emergency students must go to the Lakeshore General Hospital. Unfortunately the only way a student can get to the hospital is to take a taxi to the hospital at a cost of five dollars one way only. Here lies the problem. It is impossible to arrange for all accidents and illnesses to strike only between 8:00 a.m. and 8:00 p.m. on weekdays only. This is especially true for athletic events. Although hockey and football teams must have a doctor on duty during their games, all other teams have to scrape their own players off the field.

Too, students who are sick are sent back to their own rooms to recover even though there is a fully equipped infirmary available.

Will we have to have a Guelph incident before any action is taken? Yes it took the death of a girl at Guelph to improve the infirmary service there. How many Woodsmen Competitions do Mac students have to go through before administration looks to see where our sixteen dollars is going. It's a great mystery that no one here can answer the question - "How is the money for Health Service spent?"

B.B.



Take two aspirins and go to bed... Take two aspirins and go to bed... take two aspirins and go to bed... take two asp...

## Letters

### WHERE IS IT?

Editor:

The other day I was in the cashier's office and inquired of the lady at the desk as to the fate of the ten dollar fee assessment levied at the time of application to Macdonald.

The lady looked at me with a look of astonishment and replied that she was not sure, then went on to correct herself and say that it was an application charge.

I would like to pose the ques-

tion to the Dram to see if it is just that I am new to the workings of high finance at Mac or if there is a charge that has never been explained to the cashier.

I might point out that at most colleges there is a fee that has to accompany any application but that this fee is then credited to the student's account when he registers at that college.

To me it is a mystery that ten dollars just disappears from the records of the student and the cashier.

If this charge were for papers etc. sent to the student before arriving at the college I could perhaps see the need for it but in my particular case the most I received from Mac was a receipt for my \$10 and a letter four days before registration informing me

that I was to register on Sept. 8, 1971. . . not much in return for \$10 is it?

I might also point out that 10 times the number of new students at Mac would represent quite a sum of money for the college cashier not to know the where-about of.

Any information on this matter would be gratefully appreciated.

Randall Trenholm

### 1/3 TO THIRD

Dear Third Finger,

I'm glad to see that there is someone left at Mac who is willing to replace Mug Wump. Keep up the good slander, libel, misinformation and good taste (?).

Love,

Mug Wump (1/3).

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Council convened Wednesday, September 22 without the assistance of staff representative, Dr. J. Ogilvie and Senator, Bob Bailey. This time around the minutes were quickly approved and the agenda adopted.

The post-grad representative reported that he felt it was generally agreed upon by post-grads that they felt the extra ten dollar athletic fee was unnecessary and that post-grads were not going to pay it. Don reported that a poll was

being taken to substantiate this point. However, he conveniently forgot to bring a copy of the poll and the covering letter. Discussion ended with the chairman pointing out that administration was obliged to collect it as part of the tuition costs as the question of the fee had passed through all the appropriate channels.

Senate committees came up for discussion again. As there were insufficient applications to fill the positions the problem was postponed to the next meeting. It's unfortunate that YOU do not take enough interest in your college to take some responsibility.

The next item concerned approval of budgets. How does an activity get money?

Step 1: submit a plausible budget

Step 2: have it rejected and try again

Step 3: have finance committee haggle, argue, axe it, then approve

Step 4: have Council repeat Step 3

Lucky committees to have budgets are Fall-Royal, C.U. S.O., Dram and Clan.

Bar-Disco was a topic of great involved discussion. The chairman of the committee was invited to attend to discuss problems that had been brought to Council members.

Problems included damage to the building, people overimbibing, crowd control, and the no tipping policy. The Bar chairman agreed to consider and act upon the problems.

Nominations for the special athletics board members-at-large were considered and the following were appointed:

Charles Lalonde  
 Renée Lefebvre  
 Jim Guild

As everyone wanted to leave, the meeting was adjourned at midnight. Hint to anyone wanting anything approved by Council: present it late. The later hour the more unanimous votes occur as Council members spend more time clock-watching than discussing problems.

On Monday, September 27, Council sat down to do it again. Council arrived without minutes or agendas - a rather interesting point as agendas were ready the previous Friday and even the Dram reporter had seen the minutes. So time was wasted as Council read and considered the minutes of the previous meeting. Petty arguments developed over wording and spelling. Perhaps Council should invest in an English major to arbitrate these problems.

Alan Journet proposed a motion that Council financially back the Amchitka Demonstration to give students a chance to become more politically involved. Council approved the plan but there is a lot of underground digging going on.

New developments with the post-grad problem. It appears that so far only those against sports have been polled. P.G.S.S. reported that out of all the polls returned all are against it. However, one post-grad on campus says he voted for the fee. Where has his ballot gone? Also administration didn't collect the ten dollars from the post-grads even though they are compelled to.

After solving a few more petty problems Council went home.

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# Macdonald Campus '71



The DRAM



# FROM THE DEAN

With the introduction of new curricula in the Faculty of Agriculture and the opening of a new CEGEP in shared facil-

ities, Macdonald campus of McGill University is moving into a new area.

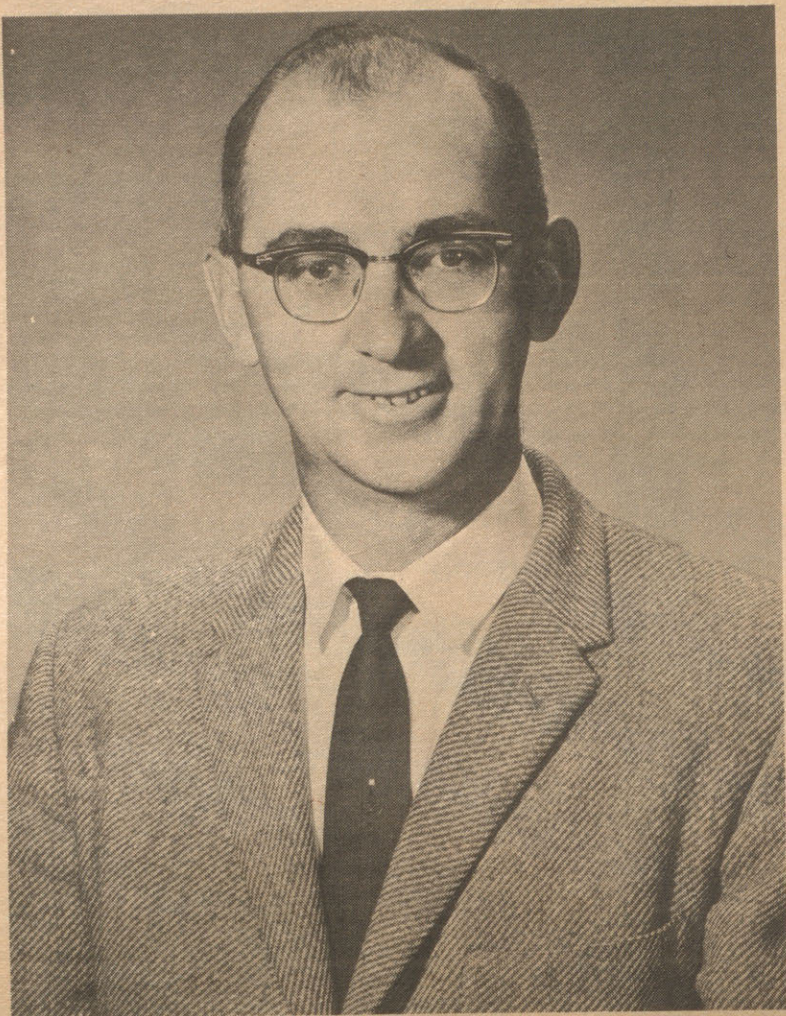
The new curricula offer ex-

citing adventures in the exploration of agricultural and environmental sciences. Already these programs have attracted a good deal of attention and will be expanded as student participation and interest increase. The teaching and research facilities available are second to none and provide unique opportunities in the congenial atmosphere of a small campus.

We welcome our friends in the John Abbott CEGEP. Many of the John Abbott students are the Faculty of Agriculture students of the future. We encourage them to learn more about the opportunities in our Faculty.

The successful operation of a campus depends on the co-operation of all members of the College community. My experience since assuming this office on August 1 convinces me that the spirit of this co-operation is alive here at Macdonald. In this spirit we can develop and maintain a superior educational program, a beautiful campus of which we can all be proud, and a social atmosphere which is the envy of many a University community.

H.R. Klink  
Acting Dean, Faculty of  
Agriculture  
Acting Vice-Principal,  
Macdonald College.



Dr. Klink, Acting Dean.

# Revised Programme

## Beginnings

The development of a revised programme of studies offered on the Macdonald Campus of McGill University in the Faculty of Agriculture received greatest impetus when two graduate students, R. Whittaker and P. Ellis, prepared a document proposing that the Faculty should reassess its offerings in line with present needs and present problems. Both students and Staff responded to this challenge in a positive manner, resulting in, after the usual bureaucratic delays, a programme of studies in agriculture, food and animal sciences, and related environmental sciences.

## Implementation

An inter-disciplinary approach was used in establishing the revised curriculum, that is to say in many areas, biologists, chemists, physicists, food scientists, agriculturists, were working together to establish a curriculum for all areas of study. It was obvious from these beginnings, that in rearranging the curriculum changes, a change in the academic structuring of Staff must also occur. Thus we won have Coordinators who are responsible for the academic excellence of the four areas of specialization and Major Professors involved more specifically

in the major areas of study. In this way, the interdisciplinary character of the revised programme will be maintained.

## Effect on students

It may be interesting to elucidate how these changes have come about, but more important is the question of the effect of these changes on present and future students.

In essence, the revised Academic structure frees the student from many of the academic restrictions previously imposed on him. By keeping the number of core and required courses to a minimum the student who wishes to change his major area of study (because it wasn't what he thought it would be, or he developed a keener interest in an area he did not know existed, or for whatever reason) will find it easier to do so. For the student uncertain as to which area he would like to pursue, both the Co-ordinator and Major professors are prepared to give him an insight into the various areas of study and to suggest courses that he may wish to take.

At the end of his studies, the student should not only have attained proficiency in a particular discipline but also have indulged in some academic whims and fancies of his own design.

## After Mac...?

When the Editor of the Dram suggested that I might write an article for the paper I was of two minds; (a) I was pleased and thought I had something to say, and, (b) I wondered if what I had to say could be said concisely enough; without metaphors or allegory, to prove useful to students who want information and not just to hear from the Red Baron again. Some have said from time to time I over dramatize. Now that I have said it, you don't have to, and I will try to keep it concise and simple.

The future for the university graduate in B.Sc. Agr., and summer employment for the undergraduate, has changed a great deal since 1965, and now emphasizes new areas and new concepts. The Placement Office must now assist in the creative job search technique more than the on-campus recruitment. Students must realize that not only because of the present North American economic crisis, but also because of a new employment philosophy, opportunities in the usual fields have been reduced considerably. New areas to use degrees and degree training must be sought.

The 'sixties' saw excellent young people fill to capacity the career possibilities available to new graduates. The slowing down of the economy

saw these 'sixties' graduates certain future with other organizations. Consequently, the problem now is that there is no more room at starting levels for the fresh grad. The technique of a creative job search will have to find new areas of employment. Students will have to realize the efforts they, themselves, will be called upon to make if their career future is to be started, at least, by Christmas of 1972. Post graduate school without some work experience is really not the answer. In case you want to understand the problems of the post graduate fully, as the next post grad you see who is close to finishing his Masters or Ph.D. He has looked for positions lately. He's competing with up to 50 other post grads per position.

Employers who used to hire degree students for all their positions now extend the ability of the degree holder of professional agriculturalist by hiring many technologists or technicians who can, with supervision, make the professional more complete. This allows fewer professionals to do as much or, more work. The new feeling of the employer is that mobility, maturity and bilingualism becomes as important as the degree. These are the tools that allow the degree holder to use his knowledge to the fullest extent.

Summer employment is more affected by the economic crisis. Industrial profit margins, pared to the bone to ride over problems of economics, leave little for summer employment. In areas where there is summer employment, salaries are going to remain static. Youth wanting jobs next summer better think very hard about turning down what may seem dull and uninteresting, it may be all there is and will be the only income for thousands this coming year. Summer employment, as far as possible, should be in a field where the student has a career interest. However, with the new employment picture in Canada presently, and probably for some time, students may have to see, and with proper attitudes will see the advantages of some of the jobs they have passed up before. Remember, experience in any field may be advantageous against no employment for one or two summers.

Finally, you must be responsible for coming to the Placement Office. The practise of inviting graduates to interviews will continue, and as many others as possible, but we cannot see everyone if you don't come in and ask for an interview. It is not always possible to make the appointments as convenient as you wish, but realize that there are 2,000



Prof. Idziak

students on campus again, and many students see us 3 or 4 times. We will try to assist anyone truly interested in summer work, career work on graduation, at any level, career information and names, addresses and information on employers throughout Canada. Labour market information and other material that may be of aid in your employment search we will provide all we have - no secrets. We do not find jobs and give them to students. We have no power, real or imagined, to decide who will work where, or who will work. That is the prerogative of the employer, now and always. Some students who co-operate and use our service well may get more opportunities than one who gives a hard time to our receptionist, decides we don't know what we're doing or

doesn't show up for interviews, etc. However, not because we favour the others (we do) but because optimum effort can be expended for your advantage if you co-operate. You will find you get more help and more employment opportunity.

The employment situation in Canada has changed. Courses at Mac have changed. This is not all just a slump that will pick up, it's a philosophy changed in the long run for the better. But it demands a new, more vigorous approach from you, the student. There will be work for all, but it will take all of us to find it. Let's start now, we don't think you can afford to wait.

G.P. Henderson,  
Manager,  
CMC Student Placement Office.



# ACTIVITIES,



S.A.C.C. in action

## A.U.S.

The A.U.S. presented itself officially on Association Day, last September 16th. Some of you found out then what was the A.U.S. and what were its aims. I will resume here what has been said already and present a list of its representatives as well as elaborating on our activities planned for this term.

The Agricultural Undergraduate Society is essentially an academic society representing all agriculture students. It aims at stimulating the interest and intellect of its members. It plays a role academically, educationally and socially. Its Executive is formed of:

- 1- Honorary President: Prof. Peter Hamilton
- 2- President: Jean Côté
- 3- Vice-President: Claude Lévesque
- 4- Secretary: Miss Judith Gallant
- 5- Treasurer: Charles Coles
- 6- Agr. Rep. on Student Council: George Weaver

Each class is also represented on the Executive Committee:

- Diploma I: Peter Gass  
Diploma II: Keith Barrington  
College Sc. II: Bruce Petrie  
Agriculture I: Brent Parkinson  
Agriculture II: Braden Goodfellow  
Agriculture III: Eric Thompson

On the academic side, it sits on the following committees:

- 1- Course Evaluation: Eric Thompson
- 2- Scholarship Committee: Jean Côté
- 3- Course Credit Committee: Bob Dalton
- 4- Curriculum and Course Revision: Alan Stewart

## H.E.S.

The Macdonald College Home Economics Society is open only to students registered in B. Sc. (F.Sc.) and B. Ed. (H.Ec.) courses here at Macdonald. The objects of this society are:

- 1) To promote a better understanding of the various fields of Home Economics and to provide information regarding future careers and employment opportunities.
- 2) To encourage co-operation between H.E.S. and Students' Council.

- 5- New Student Orientation Committee: Keith Barrington
- 6- Sessional Dates: Brent Parkinson
- 7- CEGEP and High School Liaison: Braden Goodfellow and Peter Gass
- 8- University Libraries Subcommittee: Bruce Petrie

It receives reports from the above representatives and informs the student body of their resolutions. Being the academic representative of the students, the A.U.S. deals with any conflict that may arise between the teaching body and dissatisfied students.

Educationally, the A.U.S. organizes activities of interest to Agriculturalists and Environment students. These include documentary films, speakers, conferences and debates, and others. The limiting factor here is the response received from the students from such activities; in other words anything can be organized if we are assured of a public.

Socially, the A.U.S. has supported jointly with the H.E.S. the Cansave Campaign in the past. This year, we will have the campaign again but it is sad to notice that J.A.C. has already had their campaign and that ours will take place in November. A joint campaign would have been more efficient and less demanding from the organizers. Another factor which will be considered in this year's campaign is that Ste. Anne's residents have traditionally been generous but never have benefited locally from their donations. Hence, the Executive feels that some fraction

- 3) To encourage co-operation between H.E.S. and Faculty.
- 4) To encourage co-operation between H.E.S. and home economics students in other Canadian universities.

The Society has meetings each month and executive meetings as required. At each meeting we try to provide some form of entertainment of interest to our members.

The above is the average annual H.E.S. blurb. To make it work we need your help. Attend, participate, have fun.

## S.A.C.C.

The Social Activities Coordinating Committee was set up last year to co-ordinate and/or organize all the activities on campus. It keeps a record of every planned student activity (i.e. meetings, parties, dances, films, etc.) and publishes a Calendar each month giving the date a particular planned event will occur.

The S.A.C.C., which meets on the fifteenth of every month, was hand-picked by Bill Suddard and consists of nine people:

- Chairman - Bill Suddard  
Seniors - Frank Reddick  
- Sherry Wallace  
- Rick Baxter  
Juniors - Jennifer Hill  
- Les Paice  
- Alan Reddick  
P.G.S. - Wayne Boyle  
- Gerry Fitzgerald

Besides co-ordinating student activities on campus, the S.A.C.C. acts as a service for non-students. For example, if a guest speaker or an outside organization wants to come on

campus and give a lecture or have a meeting, the S.A.C.C. can tell them when a night is open. And, if there is an extended period of time when there are no events planned, the S.A.C.C. can organize and have an event, or else they can sponsor an activity.

The Student Activities Questionnaire in the last of the Dram was a S.A.C.C. project, and this is one example of how the Social Activities Co-ordinating Committee plans to help students.

## GOLD KEY SOCIETY

"I've seen those people who wear the bright Green Blazers with Gold Trim and a G.K. on the pocket. — But, who are they? The ones who man the polls at elections — what do they call themselves? I've seen them other places, too — usually giving a tour, or giving directions, or helping a crowd. I'd like to know what they're all about."

The Gold Key Society is known as an Honour Society, whatever that means! To be more specific, its members are the official hosts and hostesses of Macdonald Campus. In reality, the group serves the college community, upon request, whenever it needs us-

ers at major events, official escorts at social and other functions, people to give out information at such events as Openhouse, tour guides, or poll-watchers for elections.

How can you become a member? Every year each class nominates eligible candidates (who must be in good academic standing — i.e. they cannot be "carrying" subjects). Each class then elects one of its nominees to the Society. Besides this, the Executive of the Society chooses up to 5 Honorary members each year, who must also be in good academic standing, and whom they see to be keen participants in

the student body. Once a member is elected or chosen, he or she remains a member for life. However, once the undergraduate years are completed, a member is no longer part of the "active" Society.

If a student is repeating a year, or is on academic probation, then he or she becomes an "inactive" member, and only becomes "active" again when he or she regains good academic standing.

Gold Key members work hard carrying out the responsibilities assigned to them, and many groups of people put a lot of trust in them to get things done.

# ATHLETICS...

Athletics on Macdonald Campus play an important role in the life of our students. Three main levels of activities are offered on this campus in the hope that most students will find activities suited to their interest and calibre.

Our recreation program consists of clubs as well as informal groups. Facilities are made available to these different groups during certain periods so people interested in conditioning or a relaxing type of program may direct themselves in this area.

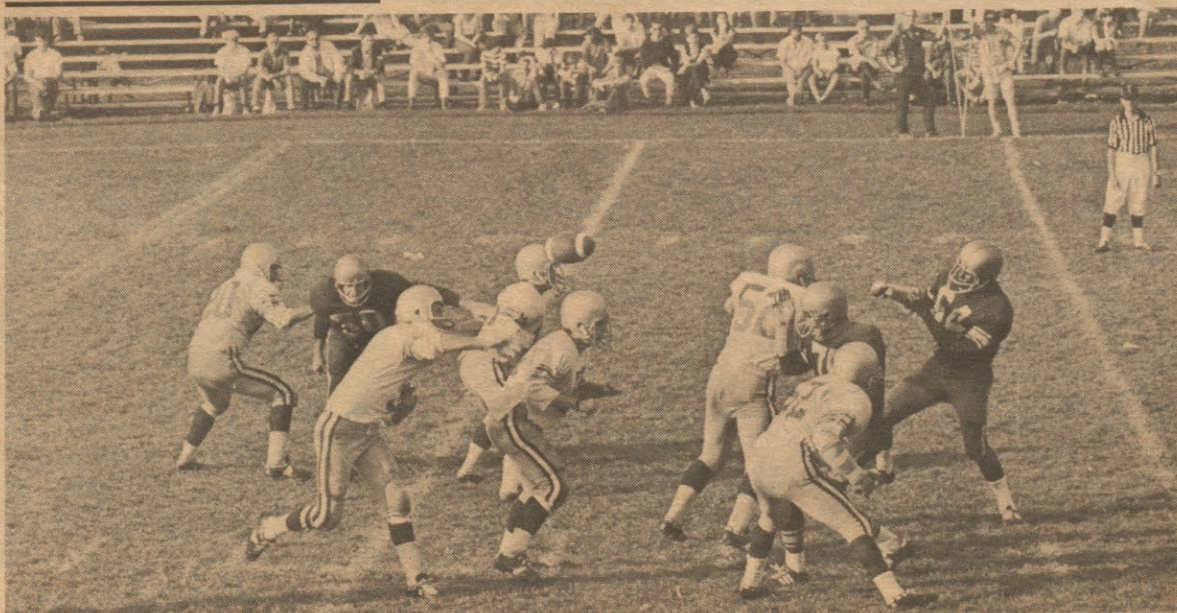
Intramurals play a key role in the Athletic Department's total program. This level of activity is competitive. Classes or teams compete with the purpose of winning but the real objective of mass participation is seldom overlooked. This program offers a wide range of

activities both team and individual and the calibre is such that most everyone can become involved in at least one activity.

The intercollegiate level of competition is available for the student with particular athletic talents. The student athlete has an opportunity to compete against other universities within the Quebec Universities Athletic Association. Intercollegiate sports at Mac are for the benefit of every student. We feel that by being connected to this lever of competition, the student will receive benefits such as development of skills and good physical conditioning. Also, the development of good attitudes and team play is stressed by all our coaching staff.

The intercollegiate portion of

cont'd on p. 4





# ... and AFTER CLASS



Dram in action

## THE DRAM

What's a Dram? "A measure of pleasure". The Dram is the Macdonald College newspaper that is charged with the responsibility of reporting the facts and figures of events, activities, and problems of the Macdonald Student Society.

This covers everything happening on campus including athletics, student government, student activities, faculty, courses, and administration.

The Dram is a student-organized, student-sponsored activity on campus. It depends on students to cover activities, to take the pictures and to put it all together — twice a month.

## Fall Royal

We the students of Macdonald extend to you an invitation to attend our Fall Royal. This activity has been scheduled for October 26-30.

The development of Fall Royal resulted from the union of two previous campus organizations, Fall Fair and College Royal. Our program therefore, is a combination of the two.

Fall Royal will commence with a wide variety of social events. The events will attract participants by being both competitive and enjoyable. On Saturday, October 30 the Campus holds its 'Open House'.

The purpose of this 'Open House' is to give the general public an appreciation of the work being carried on in the four major streams of the Faculty of Agriculture, which are;

Agricultural Sciences, Biological Sciences, Food and Consumer Sciences and Re-



Action in Bar-Disco

newable Resources Development, as well as the work being done in our Graduate program. The new ideas, modern techniques and practices used by the professionals are presented and prove quite interesting to the general public.

The experience and enjoyment gained by organizing and participating in the various activities is immeasurable. We would be honoured if you would come and visit our campus during Fall Royal.

## WINTER CARNIVAL

The idea behind the Winter Carnival is to bring people to-

## CLAN MAC.

Clan Macdonald is a pictorial record of most events which occurred on this campus during the current session. It is a collection of memories; the sports, the people, the groups, the organizations, the friends — anything which remains after the year has finished. An annual is a treasured moment of a year well spent — something one can pull from a shelf and from which bring back memories of a year at Macdonald College.

This is what the Clan is, and Clan '72 will attempt to achieve such a goal.

gether and to develop a feeling of spirit among students. This year's Carnival is tentatively set for the second week in February and should follow this Schedule:

- Wednesday - Ski Day
- Thursday - Wine and Cheese Party
- Friday - Rink Night
- Beer Party
- Saturday - Woodsmen Competition
- Car Rally
- Beer Party
- Carnival Ball

People are needed not only to organize, but also to work on any of the above mentioned events. Anyone wishing to influence or start an activity, or join the Carnival Committee, is welcome.

## CUSO

The Canadian University Service sends people overseas to work for a period of two years at the minimum. In Africa, in Asia, in Latin America, CUSO has got teachers, agriculturalists, nurses and doctors. The number of volunteers overseas at the moment exceeds one thousand. The return to your home country after the first twenty-four months is compulsory; but if one wishes to sign up for an extra year or two, he may do so.

CUSO operates within two main departments: the anglophone and the francophone. De-



## C.C.

The Centennial Centre is the Students' Union Building of the Macdonald College Students' Society.

The building was opened in 1967, the Centennial year. It was constructed through the funds of the Students Councils reserves of past years, as well as donations from non-student groups and individuals. The building is run by the Centennial Centre Committee; a committee comprised of student and staff members of the Macdonald Students' Society. The committee is concerned with building operations and maintenance.

The building offers various services to the students, such as the Snack Bar, the Bar-Disco for evening pleasure and relaxation, the Games Room

with facilities for pool, ping pong and shuffleboard. Cards, monopoly, scrabble and other games, as well as footballs, are available at the CC information desk.

The CC also boasts a lounge with a colored TV, meeting rooms, and a ballroom for dances and other events. A publications office, a darkroom for photography and offices for Council Activities are located in the basement of the Centre.

For the first time in its brief history the Centennial Centre is sharing its facilities with an outside group. The John Abbott students have been invited to share the facilities of the building. Our welcome is extended to our new neighbours and we hope our association is both enjoyable and beneficial for both parties involved.

pending on the country the volunteer selects to work in, it falls under the jurisdiction of one of the two departments. The East African program for example (Kenya, Tanzania, Uganda, Zambia) is directed by CUSO; whereas the West African program (Upper Volta, Niger, Dahomey, Senegal, Togo, Ivory Coast) is directed by SUCO.

The Head Office of the organization is in Ottawa. All the regional committees across Canada report to this office which takes the final decision. In Montreal CUSO has a Documentation and Training Centre located on Cote des Neiges near Decelles. This

centre serves two major purposes. First, information: library, seminars, courses, strictly oriented towards foreign agriculture and problems dealing with international development. Secondly, animation: the centre organizes discussions in CEGEP, universities, and with any group of people interested in debating their problems.

It was suggested that the role of such an organization on this campus should be re-defined. Yes, this is true and also very urgent. Let us call a meeting then. This coming Monday, October fourth in room nine of the Centennial Centre, at 12:40.

cont'd from p. 3

the program also provides an opportunity for most students to participate whether it be as a player, spectator, trainer or manager. Games are an occasion on our campus. Social activities often revolve around this part of the program. Cheering for a Clansmen team can provide that common goal often lacking elsewhere.

Many schools offer a somewhat similar program but the atmosphere at Macdonald can't be matched. A relatively small school with fine facilities, residences, and an interesting program is always hard to measure up to. All students are extended an open invitation to get involved in some part of the athletic program. Now the decision is in your hands.

## PHOTO

The Macdonald College Photo Club has the responsibility of supplying photos to the College Newspaper (Dram) and Year Book (Clan). Facilities are quite modern with three thirty-five mm. cameras and numerous lenses. In addition to this, a mechanical processor for prints

has recently been purchased.

The number of student members belonging to this organization is governed by the amount of equipment available and photographic projects being undertaken. New members may come from varied backgrounds, and those with little photographic experience receive instructions from their more experienced associates.



Winter Carnival Action

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# SPORTS

## MAC 26 U OF QUE 6

Before an enthusiastic, if at times unruly, crowd of spectators the Macdonald-Abbott Clansmen opened their regular season with an impressive 26 to 6 victory over University of Quebec. The score would have been even more one-sided if it had not been for untimely penalties and fumbles suffered by the Clansmen near the Quebec end zone.

Quebec opened the scoring by capitalizing on one of the few mistakes that Mac made during the game. On the first play from scrimmage Bob Bonenberg fumbled and Quebec recovered on Mac's 30 yard line. From there, Quebec marched into the end zone. This was to be the last time that they were able to gain good yardage against the stout Clansmen defence. Mac's first T.D. was scored by Wally Boyle on a 4 yard pass from Mike Fidork. This touchdown was set up by a razzle-dazzle play

which saw Boyle throw a 30 yd. pass to Brian McClelland off the flanker reverse. Later on in the second quarter McClelland added another T.D. on a 15 yd. run around left end. This drive featured the fine passing of Fidork.

The second half showed the value of good conditioning as Mac physically destroyed the tired Quebec players. Late in the 4th quarter Mac added 2 quick touchdowns on a 45 yd. run by the speedy McClelland and a 5 yd. pass from Bill Grant to Brian Pender.

The game was a true team effort as both the defence and offence shone throughout. The defence, led by the hard-hitting of linebackers Karl Aboud and Jeff Mills, didn't allow Quebec a single first down in the second half. Other defensive stick-outs included Alex Ramsey, Don Hooper and Jim Bergeron.

The offense came up with its best effort in recent years. Mike Fidork and Bill Grant split the quarterbacking duties. Both quarterbacks played well and showed fine form in passing to receivers Boyle, McClelland, Schofield and Pender. The passing yardage exceeded 100 yds. and total yds. reached 400. The running attack was devastating. Led by Doug Young (83 yds.) and McClelland (79 yds.) the ground attack moved consistently for first downs. Another halfback who showed well was John Macdonald who did a fine job of running back punts.

The coaching staff was well-pleased with the team's effort and also pointed out the fine execution of the cheerleaders on those crucial 3rd down cheers. Mac's next game is at home against C.M.R. on Thanksgiving week-end. A big home crowd will ensure another Mac victory.

## Rugby

To the uninitiated, there exists on campus a hardy bunch of males that call themselves the Macdonald Rugby Club. The club's tradition is long although at times the team may be short on experience.

The team this year has been practising regularly since the start of the term and is now about to embark on a regular schedule of games. So far, the team has played a practice match against the Montreal Irish R.F.C. coming out on the short end of a 13-8 decision. The past weekend (Sept. 26) the club was invited to send a team into a ride competition, the prestigious Montreal Irish Seven. The team showed some of the potential in their first game blanking a combined seven 10-0. However, in the second round they were knocked out of the competition by the hard hitting and experienced Town of Mount Royal Rugby Club A team 16-0. The Town eventually won the competition.

The Macdonald team has some familiar 'old faces, and we would like to welcome the new members from JAC and Mac. Next weekend October 2nd the Club plays host to Westmount

## LE BIDETTE

For all those doubters who thought that we'd never be back, well tough shit! We are.

And for all you ignorants, (mallah included), Le Bidette refers to that piece of equipment you should all be using. You would be surprised by the saving in Bum-wad and F.D.S.

Congratulations are extended to our valiant MEN of the football team, (and also Throb). By the way, could that have been Phew Done a Few who was seen blowing kisses to a particular cheerleader from the huddle

Bachelor of the week award goes to Rowing Along, who has found that the influence of the Big Cheese of Students, Folly ain't what it used to be. Rowing apparently and unsuccessfully tried to pinch a position for one of his dollies in Mac's own Bar Disco... Vital Stats:

Six feet three and 7/8, full of bounce, and the three inches, is that which counts.

Apparently the girls of 5th year aren't as fast as last years' crop... Only Jon can tell, that Penny did well.

...Get in there, Scaser! "HOT DOG!" says Wally Boyle.

Rumour has it that the Bored of Mis-Directors, otherwise known sometimes (rarely?) as Students' Council, won't give any money towards clothing our B.D. waitresses. Without a stitch, our waitresses will soon become the objects of the S.C. Necrophiliacs. Roll in there Rowing!

If you are looking for some fine ass to pinch, please attempt to try Cassidy Density c/o The Bar.

Due to the eviction of the 3 Senneville Mob, the 28 Maple Gang are shit scared. Although they recently won the Good Housekeeping Award of the month for their wall to wall kitchen carpeting. Intelligence reports that this is merely a lure by the infamous Beat her

Box, to entice innocent?? young things into this den of iniquity. Isn't that right, Carrot!

Heard about the new deodorant for men? Umpire for Foul Balls! How about it, Throb? Bob Stewart CONSERVATIVE?? Oh come on now!

Shrill Stuttered and A Barbed Feel are rumoured to be burning the midnight oil working on each others afflictions. This comment was included to remove all suspicion that Barbed is writing this column. SHE IS!

Safe driving award of the week goes to the Asshole who obviously didn't have his hands on the wheel Saturday when he drove into a tree which was inconsiderately growing outside the C.C.... The Rent-A-Cops were recently seen to be putting up KEEP OF THE GRASS signs. Sorry about that, Kirby Hide-Out.

By the way, is the Federal Gov't REALLY going to cultivate a certain crop in the Arboretum to satisfy the demands of the JACK crowd? They might just accept your application for Research Director, Cheryl!

Our Hero of the Week is none other than Robin Houd, who has been sniffing up and down and all around. Keep busy, but not dizzy, Mr. Hound.

For those people who thought they'd never be mentioned in this column, here's Mention. Scott Smith, Debbie Gurd, Leslie Hudson, Margaret Jones, Gerald Coupland and Gayle Temple-Hill... Peter Cornfield says, "I know them!"

...Upcoming attractions: Don Van Horne, then Ian Kirkpatrick, AND, due to overwhelming popular demand, Scaser will be back at our next crack.

Well that's all for this week folks. Keep your letters and postcards coming. We don't read any, but it's nice to know you care.

UP YOURS, THE THIRD FINGER

followed on October 9th by McGill University. As always supporters will find drama, amusement and excitement at the games so please come along and give vocal support to

your rugby team. Think rugby!

Varsity Hockey Training Camp, starts Oct. 4. Monday 5:00 pm. work-outs in Brittain Hall Gym.



## Field Hockey

The field hockey season is well under way, but anyone still wishing to play is quite welcome at the practices which are at the following times:

TUESDAY: 5:00 pm - 7:00 pm.

THURSDAY: 8:30 am. - 11:30 am. (or until first class).

SATURDAY: 9:30 am. - 11:30 am.

Despite the meager turn-outs at practices, the enthusiasm of the girls involved and the expert coaching of Claude Lafflon must be considered when judging the team.

Following is a tentative schedule for the field hockey team.

Oct. 2 Mac-Jac vs McGill at McGill

Oct. 5 Mac-Jac vs McGill at Mac

5:30 pm. Oct. 7 Mac-Jac vs Vanier et Mac

5:30 pm. Oct. 14 Mac-Jac vs Vanier at Mac

12 pm. Oct. 16 Mac-Jac vs Pioneers at Virde Park

6 pm. Oct. 29 Mac-Jac vs Pioneers at Mac

10 am. Oct. 30, 31 Round robin tournament at St. Helen's Island.

Spectators are welcome and encouraged to come to all games. Come on Lassies, you can do it!

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# THE ENVIRONMENT OF MACDONALD COLLEGE

Macdonald College, when compared to the rest of the Island of Montreal, possesses a high quality environment. Although the College is not considered a heavy source of Pollution in the usual sense, we must bear our share of the responsibility for environmental pollution created elsewhere in sustaining our present mode of life. Simply being members of a society that willingly strives for an ever-increasing utilization of limited energy and non-renewable resources in order to sustain a continually growing gross national product implicates us all. Although the degree in which we are living out of step with our environment is at a far lower level than most segments of our society, that does not give us the right to consider ourselves free from the responsibilities and blemishes of pollution.

In any attempt to establish our position in relation to environmental quality, certain optimum standards or goals must be outlined. As a guideline for comparison, I will use the ultimate goal of zero environmental pollution. Impossible to achieve unless society reverted back to man's early beginnings, this ideal environment would be one in which all man's products were non-toxic biodegradable substances produced in quantities that would not overload the cyclic processes of natural systems. In this context, my idea is to create an environment so free of pollution that Macdonald College would serve as an example to the remainder of our society. Admittedly, this is a radical approach to environmental quality. However, I feel that to create an atmosphere in which a successful environmental science programme could flourish at Macdonald College this approach must be taken. Outlined in this paper is my personal appraisal of Macdonald College's present environmental quality, its needed improvements and the strategy which possibly could be used to achieve the desired showcase environment.

The present aspects of Macdonald College which in my opinion detract from our environment include pollution in the classical sense, such as sewage disposal, as well as pollutants which are not immediately evident to most people. As just mentioned, the water pollution caused by the dumping of our raw sewage into the Ottawa River is a serious detriment to our environmental quality. The untreated emissions from the powerhouse and the numerous internal combustion engine vehicles on campus all assist in polluting the air. Of course, in the usual sense, our air quality is high, but when trying to achieve zero pollution, any release into the air of noxious gases must be considered a threat to our environment. The agricultural segment of Macdonald College contributes to

water and soil pollution by their use of herbicides, insecticides, fungicides, and, to some extent, fertilizers. Also, as a wildlife student, I feel my environmental quality is degraded because of the manner in which the College grounds are managed. In the name of agricultural efficiency and visual order both the farm and the College grounds are manicured to such an extent as to remove possible habitat for animal and bird life. The whole problem of using non-biodegradable products instead of equally effective biodegradable ones, illustrated by the practice of using plastic instead of paper cups, is present at Macdonald College. Solid waste disposal in general detracts from our environmental quality as no effort is made to separate biodegradables from non-biodegradables. Composting is unheard of as all of our solid wastes are transported to some distant locality where their effect on the environment is not considered. Last but not least in Macdonald College's environmental problems are members of its own community who, through ignorance or vested interests, denounce various efforts to improve our environmental quality. This pollution of the mind most probably is the greatest problem hindering quality improvement on this campus.

If a programme of environmental excellence was to be initiated at Macdonald College, our present environmental quality is such that there exists a good base from which to begin. The most pleasing aspect is one of wide spaces for the most part covered with lush green vegetation. The College buildings are rustic, their rough exteriors fitting easily into the natural surroundings of green-filled space. We hold in the Morgan Arboretum an area of forest with portions of it still in an untouched natural state. Although I mentioned the lack of animals and bird life because of agricultural and landscape practices, there still exists significant populations of both despite these conditions. When considering man's physical presence on campus much worse situations could be found. His activities are such that there is little noise pollution. There is practically no littering usually seen as man's blight on nature. In my opinion the principal quality of Macdonald College's environment can best be seen in the spring when the animals and plants impart to their observer a feeling of vibrant biotic life.

Just as I am unaware of all the possible pollutants present at Macdonald College, my ideas for improving our environmental quality to the point where it would be recognized as a leader in this field will undoubtedly be incomplete. However, for those problems which I am able to recognize, I at least have tentative solutions which are technically possible. The question of water

pollution caused by our untreated sewage could easily be solved by building a sewage treatment plant from which the sludge could be used as fertilizer on the farm. Air pollution caused by the powerhouse could be avoided by the installation of pollution control devices. Car and other internal combustion engine emissions could be reduced by requiring all vehicles on campus to have pollution abatement systems. This control could be extended one step further by banning unnecessary vehicle traffic on campus. The elimination of environmental pollution presently associated with agriculture would require a long term programme. For a start, twenty-five percent of the agricultural land would be reserved for the development of agricultural techniques that uphold the principles of organic farming. When headway is made with the problems associated with a reduction of the monoculture technique, the use of biological or integrated control, and the use of organic fertilizers, the percentage of the land devoted to this type of agriculture could be increased. Associated with this return to ecologically sensible agriculture, the management of all the College property would be redirected to the creation of wildlife habitat. As examples, the creation of hedgerows on the farm and untended complex communities of vegetation on the campus would allow the existence of an increased range of wildlife. Man's artificial, ordered idea of beauty need not be destroyed as these clumps of vegetation (so called weed trees and plants) could be bordered by hedges and flower beds. In order to reduce the use of non-biodegradable material at Macdonald College, restrictions could be imposed allowing the use of these products only when they are essential and if no biodegradable substitutes are available (e.g. ban plastic cups and aluminum cans). All solid wastes should be sorted as to type with the biodegradable portion composted, the portions possessing an industrial value recycled (paper and glass), and the remainder used as landfill at Macdonald College. The immense problem of people opposed to a change in emphasis of Macdonald College, as outlined in this paper, could only be solved by a decision of a majority of the people in power to implement the necessary changes. Once this was decided, people opposing these changes would no longer pose a problem, as they would either leave or on retirement be replaced with men dedicated to the idea of environmental perfection at Macdonald College. However, the problem of first obtaining a majority decision in favour of this reemphasis on the environment to me appears the greatest single problem in the implementation of the following strategy for change.

The major hurdle to the implementation of such a plan is its acceptance by the parties responsible for Macdonald College's direction. The only manner in which this could be obtained is for these parties to be convinced by their peers of its necessity and relevance in today's world. In order to achieve this an organization including people from all parts of the College's power structure, dedicated to this idea of environmental quality, would have to be created. The members of this organization would then develop a plausible plan for the creation of such an institution at Macdonald College and recruit support for their ideas amongst their peers. Although at the present there are few people within the confines of the College possessing the environmental philosophy necessary for agreement with such a reorientation of Macdonald College, the continual deterioration of the world's environment in the years to come should continually add to their numbers. Assuming that at some time in the future there are enough people to effect a decision to embark on such a programme of environmental excellence, the following are my ideas on the approach which could be used to achieve its goals.

When the decision was made to initiate at Macdonald College such a programme it would be accompanied by a publicity campaign explaining its objectives and publishing a calendar listing the dates at which the various intended changes would be effected. This radical approach to the College's environment would receive wide press notice throughout North America if only because it would be unique to our society. Following this initial publicity, governments, conservational organizations, and the general public could be solicited for the money needed to eliminate the problem of our sewage disposal and air pollution from the powerhouse. As both the federal and provincial governments are committed to this type of pollution control I can see no difficulty in obtaining most or all of the required capital from them if they are approached in the correct manner. It would be difficult for them to refuse after the publicity the College would receive because of its new approach to the environment. A great many of the other changes I have outlined require little capital to put into effect as they only necessitate alternations in the living and operational habits of the College community. Public attention to Macdonald College's new identification with the environment could be held at a high level by the periodic announcement of changes in the College's relation with its environment. These changes would coincide with the calendar of

events publicized at the initiation of the plan. Once the first changes were completed by the College community I feel a chain reaction would begin with increasing governmental and public support being given to an organization dedicated to environmental quality and willing to live within its context. What better place to perform research on environmental problems than in a community committed to environmental excellence? Money would become available to delve into the unsolved problems related to the conflicts between environmental quality, agriculture, and our society as a whole. However, the success of this strategy depends on the College's willingness to make an imaginative decision to proceed with a revolutionary idea. As mentioned previously the length of time required for a small group of people to convince their colleagues within the College community of the possibilities of such a plan of action may be infinite.

The question would arise as to where the staff and students would originate to support such an institution. The answer lies in the millions of people in North America concerned with environmental problems. As previously mentioned, with Macdonald College dedicated to environmental quality, it would receive wide public attention. Thus young people would be alerted to the existence of an institution which actually practised what it preached concerning the environment. Qualified personnel concerned with environmental quality, but at present located in universities which do not emphasize this aspect of science to a high degree would be eager to join the Macdonald community. Macdonald College's future would be assured as prospective staff and students would flock to join an organization so completely dedicated to the solving of environmental problems.

The problem of the impact of these increased student numbers on the environment would be minimal. With the effect of each person on the environment reduced by the total community living in the closest possible harmony with the environment, a large student body could be supported without any increased environmental degradation. Of course there would be a limit to the population Macdonald College could support and at the same time maintain environmental excellence. This level would be determined and any further increase in population would be halted. However, I am positive this limit would be far above the present number of people on the Macdonald College campus.

The implementation of all or a few of the ideas included in this paper would accomplish a great deal in assisting the successful creation of the environmental sciences programme this year.

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